



# **INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)**

**Accreditation - (Cycle - 1)**

## **PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF KISAN P.G. COLLEGE C-13702**

**Raksa Ratsar Ballia  
Uttar pradesh  
277123**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

## Section I: GENERAL INFORMATION

|                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                               |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1.Name & Address of the institution:                                                       | KISAN P.G. COLLEGE<br>Raksa Ratsar Ballia<br>Uttar pradesh<br>277123                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                               |
| 2.Year of Establishment                                                                    | 1993                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                               |
| 3.Current Academic Activities at the Institution(Numbers):                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                               |
| Faculties/Schools:                                                                         | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                               |
| Departments/Centres:                                                                       | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                               |
| Programmes/Course offered:                                                                 | 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                               |
| Permanent Faculty Members:                                                                 | 59                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                               |
| Permanent Support Staff:                                                                   | 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                               |
| Students:                                                                                  | 1263                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                               |
| 4.Three major features in the institutional Context (Asperceived by the Peer Team):        | <ol style="list-style-type: none"> <li>1. Established in 1993, Kisan PG College, Raksa, Ratsar, Ballia, UP, is a self-financed co-educational college affiliated to Jananayak Chandrashekar University, Ballia, UP</li> <li>2. It has been recognized under section 2 (f) and 12 B of the UGC Act.</li> <li>3. It offers both UG and PG programmes, including B.Ed. and B.El. Ed, and caters to the educational needs of Raksa, a rural area, with a view to empowering girl students and the marginalized.</li> </ol> |                                                                                               |
| 5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | From : 14-12-2023<br>To : 15-12-2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                               |
| 6.Composition of Peer Team which undertook the on site visit:                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                               |
|                                                                                            | Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Designation & Organisation Name                                                               |
| Chairperson                                                                                | DR. HANUMANTHAPPA M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Professor,Bangalore University                                                                |
| Member Co-ordinator:                                                                       | DR. JOSEPH DORAIRAJ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | FormerFormer Professor-HAG (Higher Academic Grade pay of Level 15),Gandhigram Rural Institute |
| Member:                                                                                    | DR. SANJAY DHANWATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Principal,NARAYANRAO KALE SMRUTI MODEL COLLEGE KARANJA GHADGE DISTRICT WARDHA MAHARSHTRA      |
| NAAC Co - ordinator:                                                                       | Dr. L Manjunatha Rao                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                               |

## Section II:Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

| Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1) |                                                                                                                                                             |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.1                                                                                        | Curricular Planning and Implementation                                                                                                                      |
| 1.1.1<br>QIM                                                                               | <b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>                                                  |
| 1.1.2<br>QIM                                                                               | <b>The institution adheres to the academic calendar including for the conduct of CIE</b>                                                                    |
| 1.3                                                                                        | Curriculum Enrichment                                                                                                                                       |
| 1.3.1<br>QIM                                                                               | <b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b> |

### Qualitative analysis of Criterion 1

Kisan PG College, Raksa, Ratsar, Ballia, UP is affiliated to Jananayak Chandrashekar University, Ballia UP. It runs 03 UG streams (Arts, Science and Education) and 02 PG programme. Totally, the college offers 25 programmes. Online admission was introduced during 2020-21. As stipulated by the affiliating university, Choice Based Credit System (CBCS) was introduced during 2021-22 for all programmes except for B.Ed. and B.El.Ed. which come under the purview of NCTE. Much clarity is required about CBCS to the faculty and students. While semester pattern was introduced for PG programmes during 2015-16, it was introduced for UG programmes during 2021-22. 12 Add On/Certificate courses were offered which benefited 548 students. During 2016-17 and 2017-18 no certificate courses were offered. More certificate courses benefitting all the students should be offered on a regular basis.

Since it is an affiliated college, the curriculum is designed by the parent university. Faculty members were involved in the curriculum design of the affiliating university. Faculty are involved in the academic activities assigned by the affiliating University.

The academic calendar is prepared by the affiliating university which is customised by the college. The principal, in consultation with Heads of Departments and Senior teachers, finalizes the calendar. Teaching plan is prepared by faculty members at the beginning of the semester. Review meetings are conducted three times in a year. Dates for both Semester examinations and CIE are incorporated in the calendar. Various departmental activities are also accommodated in the calendar. Induction programmes are organized for the newly admitted students.

The college has taken efforts to focus on Gender Equity and Environmental Studies. Many of the outgoing students were involved in projects. Internships should be encouraged, especially for PG and UG students.

There is a mechanism to gather feedback from all stakeholders. Attempts have been made to analyse the feedback.

| Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2) |                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.2                                                                                                      | Catering to Student Diversity                                                                                                                                       |
| 2.2.1<br>QIM                                                                                             | <b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>                        |
| 2.3                                                                                                      | Teaching- Learning Process                                                                                                                                          |
| 2.3.1<br>QIM                                                                                             | <b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b> |
| 2.3.2<br>QIM                                                                                             | <b>Teachers use ICT enabled tools for effective teaching-learning process.</b>                                                                                      |
| 2.5                                                                                                      | Evaluation Process and Reforms                                                                                                                                      |
| 2.5.1<br>QIM                                                                                             | <b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>                                                                    |
| 2.5.2<br>QIM                                                                                             | <b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>                                            |
| 2.6                                                                                                      | Student Performance and Learning Outcomes                                                                                                                           |
| 2.6.1<br>QIM                                                                                             | <b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>   |
| 2.6.2<br>QIM                                                                                             | <b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>                                                                       |

#### Qualitative analysis of Criterion 2

There are 59 faculties, out of whom 19 are PhD holders. All the teaching posts have been filled up. Most teachers are experienced and the average teaching experience of the faculty is 5.53 years. There is a huge gap between the sanctioned strength and the actual student intake. Some programmes such as BCom, BA Sanskrit and BA Urdu have zero admission. There is a drop in student intake—from 652 students in 2016-17 to 490 during 2020-21. Girls constitute more than 60% of the student population. 77.87% of the students belong to SC, ST and OBC categories/groups. There are 02 disabled students (*Divyanjan*).

The lecture method is used preponderantly though PPTs are used in classrooms. Post-COVID, the use of technology in teaching-learning has come down. Efforts have been taken to make learning experiential through study tours and project works.

The affiliating university has introduced Outcome-based Education for all programmes and has framed POs and Cos. But the faculty need to have orientation programme about OBE, especially about attainment, both direct and indirect.

The college follows the examination pattern prescribed by the affiliating university. The ratio between Semester Examinations and Continuous Internal Assessment for both UG and PG programmes is 75: 25. CIE includes unit tests, assignments, projects, etc. The pass percentage is around 90%. The college Examination Grievance Redressal Committee looks into students' exam-related grievances but the redressal mechanism has been clearly spelt out. Student representatives have been included in many committees of the college.

As part of the teaching-learning process, the college needs to promote participative learning and problem-solving methodology. Advanced learners are encouraged to participate in debates, quiz competitions and group discussions. Remedial programmes should be arranged for slow learners in a systematic and manner and should be institutionalized. Students, especially PG students, should be introduced to sign up for MOOCs.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

|              |                                                                                                                                                                                                  |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.2          | Innovation Ecosystem                                                                                                                                                                             |
| 3.2.1<br>QIM | <b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>                                                                           |
| 3.4          | Extension Activities                                                                                                                                                                             |
| 3.4.1<br>QIM | <b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b> |

Qualitative analysis of Criterion 3

More efforts have to be taken by Kisan PG College, Raksa, Ratsar, Ballia, UP to promote research culture among the faculty members. Though there are 19 PhD holders,. the college has not received any research grant during the assessment period. No department has any research project—major or minor. There is no seed money to promote research.

During the assessment period, the college organized some seminars/workshops. The faculty have published 61 research papers and 21 book chapters. The Research Committee has organized 11 workshops on IPR but there is separate cell for IPR. The research committee should take steps to promote a research culture on campus.

All departments have their Associations / Clubs which organize student-related programmes. The Science Club has taken initiatives to instil in its students a scientific temper. There is a mini herbarium.

There are 02 NSS units, each with an intake of 100 students (both boys and girls). During the assessment period, the college organized 05 NSS special camps, 04 one day camp for each unit per year . Through NSS, Rover Range and Scout Guide the college carries out extension and outreach activities especially in its adopted villages—Sarbhari Khurd and Gharbari. During 2019-20 the college won a couple of awards for extension and outreach activities.

The college has signed 04 MoUs. The IQAC should take steps to sign more MoUs, especially with a view to promoting research. The college has the opportunity to connect with the local administration and community to serve the neighbourhood better.

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|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4) |                                                                                                                                                                                               |
| 4.1                                                                                                           | Physical Facilities                                                                                                                                                                           |
| 4.1.1<br>QIM                                                                                                  | <b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>                                   |
| 4.1.2<br>QIM                                                                                                  | <b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>                                                          |
| 4.2                                                                                                           | Library as a Learning Resource                                                                                                                                                                |
| 4.2.1<br>QIM                                                                                                  | <b>Library is automated using Integrated Library Management System (ILMS)</b>                                                                                                                 |
| 4.3                                                                                                           | IT Infrastructure                                                                                                                                                                             |
| 4.3.1<br>QIM                                                                                                  | <b>Institution frequently updates its IT facilities including Wi-Fi</b>                                                                                                                       |
| 4.4                                                                                                           | Maintenance of Campus Infrastructure                                                                                                                                                          |
| 4.4.2<br>QIM                                                                                                  | <b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b> |

#### Qualitative analysis of Criterion 4

The college is located on an area of 5.87 acres with a built-up area of 9892 sq. metres. There are 25 classrooms out of which 15 are fitted with LCDs and there are five Smart boards. The classrooms are spacious and well-ventilated. There are 14 labs such as Physics, Chemistry, Botany, Zoology and Computer Science. The labs need to be upgraded. There are 02 seminar halls, each with a seating capacity of 350. There is a hostel for girls and it has accommodated 40 students. There are residential facilities and 15 staff members have been accommodated. During the assessment period, the management spent Rs. 7 lakhs for infrastructure maintenance and augmentation.

.Totally, there are 70 computers and 51 are meant for students' use. The student-computer ratio is: 27:1. The campus is Wi-Fi enabled and the Internet bandwidth is 50 Mbps. Additional computing facilities need to be provided.

The library occupies a total area of 4300 sq. ft. and has 4186 titles and 17660 books. During the assessment period 2140 books were added. The college is a member of the INFLIBNET consortium and has access to N-List. The library is automated with SOUL. Books in the library have been bar-coded. There are 06 computers in the library for accessing e-content. The financial investment on library has to be enhanced to buy more books and the library should subscribe to English dailies.

Some attempts have been taken to harvest rainwater but it should be done for all buildings. Solar energy has been tapped (4 KV). There is a canteen which serves snacks. Canteen facilities need to be improved. There are 51 CCTV cameras have been installed for round-the-clock surveillance.

There is a gym for both boys and girls. There are facilities for games, both indoor and outdoor games such as kabaddi, football, basketball, cricket and badminton and carrom and chess. There is a centre for giving training in yoga. There is a Language Lab with 10 systems. The college provides transport facilities and operates 03 buses to far-flung areas.

| Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5) |                                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.3                                                                                                     | Student Participation and Activities                                                                                                                                                                                                                       |
| 5.3.2<br>QIM                                                                                            | <b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b> |
| 5.4                                                                                                     | Alumni Engagement                                                                                                                                                                                                                                          |
| 5.4.1<br>QIM                                                                                            | <b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>                                                                                       |

#### Qualitative analysis of Criterion 5

During the assessment period 55.95% students received scholarships/freeships. Some students received scholarships from the UP Government. The Management gives fee concession (Rs,1000 per annum) to all girl students.

Mentoring helps students in many ways. Absenteeism, caused by the need for students to double up as farm hands, needs to be addressed. Postgraduate and final year undergraduate students should be offered training in soft skills and career counselling.

During the assessment period 257 students went for higher studies. 36 students cleared competitive examinations, both government and private. 350 students were placed during the assessment period. Most of them were offered jobs in Department of Basic Education, Informative Institute of Technology, Gorakhpur and Security services.

During the assessment period, some students participated in sports and cultural events and 71 medals were won at the district and state level during 2019-20 and 2020-21. During the assessment period, the college organized intercollege tournaments.

The college does not have a Students' Council. But there are student representatives in important bodies like IQAC and NSS and other Associations/Cells.

The college brings out *Subodh*, a students' magazine, every year. Some students are given training in Yoga.

The college alumni association was registered in 2022. There has been no major contribution from the Alumni so far in the form of scholarships and freeships. The college should have more interaction with the alumni.

|                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6.1                                                                                                           | Institutional Vision and Leadership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 6.1.1<br>QIM                                                                                                  | <b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6.1.2<br>QIM                                                                                                  | <b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 6.2                                                                                                           | Strategy Development and Deployment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 6.2.1<br>QIM                                                                                                  | <b>The institutional Strategic / Perspective plan is effectively deployed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 6.2.2<br>QIM                                                                                                  | <b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>                                                                                                                                                                                                                                                                                                                                                                                     |
| 6.3                                                                                                           | Faculty Empowerment Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 6.3.1<br>QIM                                                                                                  | <b>The institution has effective welfare measures for teaching and non-teaching staff</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 6.3.5<br>QIM                                                                                                  | <b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6.4                                                                                                           | Financial Management and Resource Mobilization                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 6.4.1<br>QIM                                                                                                  | <b>Institution conducts internal and external financial audits regularly</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 6.4.3<br>QIM                                                                                                  | <b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6.5                                                                                                           | Internal Quality Assurance System                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 6.5.1<br>QIM                                                                                                  | <b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 6.5.2<br>QIM                                                                                                  | <p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p> |

#### Qualitative analysis of Criterion 6

The College is run by Kisan Kalyankari Sansthan, Raksa, Ratsar, Ballia, UP and its mission is to work for the overall development of its students through quality education and empower girls and the downtrodden.

The Governing Body is the apex body. The principal is the Member-Secretary. Decentralized governance is made possible through various committees which look into different aspects of the college administration and academics.

Significant committees include CDC, Grievance Cell, Placement Cell, Internal Complaints Committee, and Anti-Ragging Committee. Posters on Anti-Ragging and Waste Management displayed at strategic locations. The Grievance Committee members' mobile numbers and email IDs need to be displayed prominently.



An organogram spelling out the hierarchical structure of officials with their responsibilities is available. Quality is monitored through performance appraisal reports. PBAS and CAS are conducted following UGC norms. Tuition fee is the major source of revenue. There are both internal and external audits and both are arranged by the management. A sketchy perspective plan has been prepared. The management articulated its short- and long-term goals clearly and also list the strategies to be deployed for the realization of these goals.

The IQAC was established in 2019 following the norms laid down by NAAC. It collects and analyses feedback from various stakeholders. 05 FDPs were organized during the assessment period. Only 01 faculty has attended an FDP organized outside the institution. IQAC should periodically organize FDPs on topics such as NEP, OBE, Autonomy, Technology in Teaching-Learning, and Research Ethics. It needs to take more initiatives to enhance quality-related issues and set benchmarks for various departments and individual staff members. No Academic Audits with external members have been conducted during the assessment period and many suggestions have been implemented.

All the staff are covered by Group Insurance. Rs.30000 is offered as an incentive when a girl child is born to a teaching or non-teaching staff. So far, nine families have benefitted from this scheme. Financial assistance is given to the faculty for attending conferences/seminars but the quantum of assistance needs to be raised.

**Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)**

|               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.1           | <b>Institutional Values and Social Responsibilities</b>                                                                                                                                                                                                                                                                                                                                                                                    |
| 7.1.1<br>QIM  | <b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>                                                                                                                                                                                                                                                                                                                                |
| 7.1.3<br>QIM  | <b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul> |
| 7.1.8<br>QIM  | <b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>                                                                                                                                                                                                           |
| 7.1.9<br>QIM  | <b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>                                                                                                                                                                                                                                                           |
| 7.1.11<br>QIM | <b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>                                                                                                                                                                                                                                                                                                          |
| 7.2           | <b>Best Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7.2.1<br>QIM  | <b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>                                                                                                                                                                                                                                                                                                                  |
| 7.3           | <b>Institutional Distinctiveness</b>                                                                                                                                                                                                                                                                                                                                                                                                       |
| 7.3.1<br>QIM  | <b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>                                                                                                                                                                                                                                                                                                                     |

### Qualitative analysis of Criterion 7

Girls constitute more than 60% of the student population. They feel secure on campus. The college has a dress code for the students.

The management has taken steps to maintain an eco-friendly and green campus. The college has developed Samad Khan Ecofriendly Garden. There is also a herbal garden with approximately one hundred species.

In 2020 the management arranged for Green, Energy and Environment and Gender Audits and some of the recommendations have been implemented. Plastic and tobacco have been banned on campus. Solar energy should be tapped in a big way. Attempts have been made to harvest rain water.

During the assessment period, there were 02 disabled students. There are ramps and handrails and a wheelchair. The college may take initiatives to provide Braille books in the library. Attempts have to be made to make the campus architecturally as well as attitudinally disabled-friendly.

Constitution Day, Yoga Day, National Voters Day and Environmental Day are observed. The institution celebrates Independence Day, Republic Day, International Women's Day and observes the anniversaries of great souls like Mahatma Gandhi and Lal Bahadur Shastri. Steps have been taken to make the campus inclusive and multicultural.

#### **Best Practices:**

##### **I. Eco-friendly and Green Campus Initiatives:**

The objective is to save and sustain the environment through green practices and instil eco-consciousness in students. The campus is clean and green. Students have been made aware of the pressing need to protect the environment. To promote this, green and energy audits have been undertaken.

##### **II. Improving Teaching-Learning Process:**

The objective of this scheme is to enhance teachers' competence in the use of technology so that students' pass percentage goes up. The introduction of technology has increased the pass percentage. BEd and BEEd students have secured university ranks.

#### **Institutional Distinctiveness**

The institution aims at inculcating in its students social values so that they become better human beings. The college focuses on the holistic and well-rounded growth of its students

### **Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)**

#### **Overall Analysis**

##### **Strength:**

- The management is committed to the cause of higher education.
- The staff are dedicated and many have additional responsibilities.

- The college has good infrastructure.
- There is adequate space for expansion.
- Both B.ED. and B.El. Ed. have provided employment opportunities to students.

#### **Weaknesses:**

- There is no ecosystem to promote research on campus.
- There is a gap between the number of seats allotted and the actual student intake
- Students' proficiency in English is below average.
- There are a few programs with no admissions.
- There are not many skill based courses.

#### **Opportunities:**

- The college has the potential to tap CSR funds.
- It has the physical space to augment its infrastructure.
- It has the potential to extend e-governance to administration, examination and finance.
- Through higher education and extension activities, the college can focus on rural transformation, by starting Agro-based certificate courses.
- The College may start more PG programs.

#### **Challenges:**

- To promote research in the absence of any research centres and sophisticated labs
- To fill up all seats in all programmes
- To ensure that absenteeism is arrested to a large extent
- To sustain the UG and PG programmes despite an indifferent demand ratio
- Since the college is located in remote area transportation is a challenge

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Take concerted steps to fill most of the sanctioned seats in all programmes by reaching out to the schools in the district.
- Launch a few more skill-based and job-oriented UG and PG programmes
- Convert at least two departments into research centres
- Offer more Add On/Certificate courses and ensure that every student completes at least two courses when he/she leaves the institution
- Promote a vibrant research culture on campus and ensure that faculty with PhDs publish papers in indexed journals and apply for projects
- Provide seed money to the faculty to take up research projects
- Strengthen computing facilities by adding more computers and increasing the bandwidth
- IQAC to organize FDPs on topics such as NEP, OBE, CBCS, Autonomy, and Research Ethics.
- Sign a few more MoUs for academic and research collaboration
- Promote entrepreneurship among students by setting up an Entrepreneurship Development Cell/Incubation Centres for skill development.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

| Sl.No | Name                 |                     | Signature with date |
|-------|----------------------|---------------------|---------------------|
| 1     | DR. HANUMANTHAPPA M  | Chairperson         |                     |
| 2     | DR. JOSEPH DORAIRAJ  | Member Co-ordinator |                     |
| 3     | DR. SANJAY DHANWATE  | Member              |                     |
| 4     | Dr. L Manjunatha Rao | NAAC Co - ordinator |                     |

**Place**

**Date**